



SAMUEL A HEYWARD CAREER AND TECHNOLOGY C

3560 Lynhaven Drive
Columbia, South Carolina

Grades	9-12 Career Center	
Enrollment	726 Students	
Director	Sherry Rivers	803-735-3343
Board Chair	Dwayne Smiling	803-231-7556
Superintendent	Dr. Percy A. Mack	803-231-7500

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Excellent
2010	Good	Good
2009	Average	At-Risk
2008	Excellent	Excellent
2007	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	14	3	4	1

* Ratings are calculated with data available by 11/18/2011.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=726)			
With disabilities other than speech	1.8%	Down from 4.2%	8.2%
Career/technology students in co-curricular organizations	24.8%	Up from 21.1%	21.6%
Enrollment in career/technology courses	726	Down from 843	608
Students participating in work-based experiences	0.4%	Up from 0.2%	16.2%
Teachers (n=31)			
Teachers with advanced degrees	29.0%	Up from 25.0%	23.8%
Continuing contract teachers	74.2%	Down from 75.0%	76.5%
Teachers returning from previous year	87.2%	Up from 81.5%	90.8%
Teacher attendance rate	95.4%	Up from 94.8%	95.4%
Average teacher salary*	\$48,483	Down 3.7%	\$46,840
Professional development days/teacher	10.5 days	Down from 12.8 days	10.9 days
School			
Director's years at Center	8.0	Up from 7.0	6.0
Dollars spent per pupil**	\$4,598	Down 4.7%	\$3,211
Percent of expenditures for teacher salaries**	58.6%	Up from 56.9%	58.4%
Percent of expenditures for instruction**	65.6%	Down from 65.8%	66.9%
Parents attending conferences	87.5%	Up from 71.2%	79.8%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	106	28
Percent satisfied with learning environment	92.0%	78.6%	85.2%
Percent satisfied with social and physical environment	92.3%	86.5%	76.0%
Percent satisfied with school-home relations	73.1%	83.7%	70.4%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	357	91.3%	87.6%	90	94.4%	94.7%	201	96.0%	96.3%
Students with Disabilities on Diploma Track	13	76.9%	75.9%	1	I/S	70.3%	14	85.7%	95.6%
Gender									
Male	178	92.7%	84.8%	40	97.5%	93.6%	93	93.6%	96.5%
Female	179	89.9%	90.9%	50	92.0%	95.9%	108	98.2%	96.2%
Racial/Ethnic Group									
White	75	100.0%	100.0%	11	100.0%	100.0%	28	92.9%	96.8%
African American	285	100.0%	100.0%	77	100.0%	100.0%	171	96.5%	95.6%
Asian/Pacific Islander	6	100.0%	100.0%	1	I/S	100.0%	1	I/S	97.5%
Hispanic	10	100.0%	100.0%	2	I/S	100.0%	1	I/S	96.1%
American Indian/Alaskan	7	100.0%	100.0%	0	N/A	93.1%	0	N/A	88.0%
Migrant Status									
Migrant	0	N/A	50.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	8	87.5%	85.1%	0	N/A	93.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	357	91.3%	87.6%	90	94.4%	94.8%	101	98.0%	95.0%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

Heyward Career and Technology serves the seven high schools in Richland County School District One as well as Richland One Middle College. Our school is comprised of career and technical programs, a school-based enterprise and a graduation acceleration program. (1) We provide courses in eight of the sixteen clusters of study: Architecture and Construction; Health Science; Hospitality and Tourism; Human Services; Information Technology; Manufacturing; Marketing, Sales and Service; and Transportation, Distribution and Logistics. (2) Richland One Works (ROW), our school-based enterprise, offers work-based experiences and provides transition services for students throughout the district. (3) The Richland One Excel Academy provides an online environment that allows students to accrue or recover academic credits that lead to on-time graduation.

The following courses provide state and/or national certifications which allow students to receive career-related credentials: CISCO Networking/Computer Repair (with dual credit option), Health Science, Automotive Technology, Barbering, Cosmetology, Culinary Arts, Nail Technology, Pharmacology, Residential Construction and Welding. Additionally, students are able to receive certification in CPR, Babysitting and OSHA. Four of our courses are offered for honors credit: CISCO Networking, Computer Repair, Health Science and Sports Medicine. A new course called Diesel Technology will be offered in 2011-2012.

During the 2010-2011 school year, we received AYP (Adequate Yearly Progress) as well as the Palmetto Silver Award. Five staff members are pursuing Ph.D. degrees. Several staff members presented at local and state conferences.

We continued to emphasize the integration of literacy and numeracy. We also focused on parental involvement and service learning.

Our student organizations were very successful. We have state winners in DECA, FCCLA, HOSA and SkillsUSA. Twelve students competed at the national level in SkillsUSA.

In 2010-2011, we provided numerous opportunities for students to interact with their parents, business partners and the community through career fairs, a spring ball and "Career Portfolio" presentations. We also had a large number of students who participated in extended learning opportunities such as shadowing, guest speakers and field studies. We had a record number (154) of students who completed our programs with at least four credits.

Next year, we will continue to focus on student attendance and parental involvement in an effort to improve student achievement.

Greg Lee, SIC Chairperson

Sherry Rivers, Principal

No Child Left Behind

School Adequate Yearly Progress

YES